



Diploma Programme
Programme du diplôme
Programa del Diploma

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Social and cultural anthropology

Standard level

Paper 2

7 November 2024

Zone A morning | **Zone B** morning | **Zone C** morning

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: answer the question.
- Section B: answer one question.
- The maximum mark for this examination paper is **[30 marks]**.

4 pages

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Section A

Answer the question.

1. With reference to ethnographic material from **one** area of inquiry you have studied, discuss how **either** society **or** identity **or** change helps you understand **one** of the following real-world issues that is grounded in a contemporary example:
 - globalization
 - inequality
 - poverty
 - sustainability
 - violence.

[15]

Section B

Answer **one** question from the two remaining areas of inquiry you have studied. You must use specific and clearly identified ethnographic illustrations. Each question is worth [15 marks].

Belonging

2. Examine identity in relation to **either** personhood **or** the nation state.
3. To what extent has globalization affected our understanding of **one** of the following?
 - Ethnicity/race
 - Ideology
 - Imagined community
 - The contemporary family

Classifying the world

4. Discuss commodification in relation to **either** culture **or** social relations.
5. Examine the relationship between materiality and symbolism with reference to **one** of the following:
 - cosmology
 - hegemony
 - knowledge systems
 - the insider/outsider.

Communication, expression and technology

6. Examine **either** culture **or** materiality and technology in relation to **either** hegemony **or** hybridity.
7. Discuss **either** communication **or** performance with reference to **one** of the following:
 - commodification
 - forms of symbolic production
 - political discourse
 - transnationalism.

Conflict

8. Evaluate the claim that conflict is a necessary aspect of society.
9. Discuss **either** governmentality **or** social control in relation to **one** of the following:
 - authority
 - ideology
 - performances of power
 - social movements.

Development

10. Compare and contrast the role of **either** power **or** culture in development in **two** societies you have studied.
11. Discuss the role of **either** neo-colonialism **or** modernization in relation to **one** of the following:
 - exchange
 - poverty and wealth
 - the local and the global
 - environment.

Health, illness and healing

12. Examine the relationship between belief and knowledge **and** inequality in **either** healing practices **or** suffering.
13. Discuss **either** embodiment **or** symbolism in relation to **one** of the following:
 - ethnopsychology
 - the biopsychosocial model
 - biomedicine
 - plural medical systems.

Movement, time and space

14. Compare and contrast ways in which **either** social relations **or** culture constrains movement in **two** societies you have studied.
15. Discuss the relationship between globalization and exclusion in relation to **one** of the following:
 - boundaries
 - liminality
 - disjuncture
 - local and global movement.

Production, exchange and consumption

16. To what extent can **either** symbolism **or** identity help us understand changes in consumption?
17. Discuss production **and** exchange in relation to **one** of the following:
 - colonialism
 - capitalism
 - commodification
 - work and labour.

The body

18. Compare and contrast the relationship between the body and **either** identity **or** power in **two** societies you have studied.
 19. Examine materiality in relation to **one** of the following:
 - embodiment
 - the self
 - the lived body
 - the ritualized body.
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